

FEELINGS MAD LIBS

Mad Libs can be fun and funny! Keep the FEELINGS chart intact and in front of you while playing Feelings Mad Libs. Blanks are included in the list of FEELINGS words to allow you to customize feelings that the student may have additional difficulty recognizing.

First, copy the three charts (FAMILY & FRIENDS, ACTIONS, OTHERS) in color, or recreate the charts on colored paper, and cut out the squares.

Put each color in a different container. You could also roll 3 dice together to choose a person/action/other from each list (But be aware that the sum will never add up to 1 or 2).

TO PLAY: The student selects sets of family/others/actions, and you both read the Mad Libs sentences together. The student then chooses an appropriate feeling for the situation from the FEELINGS chart. To make it more fun, act out the roles and actions, illustrating facial expressions that reflect the feeling words. Use the silly situations created by your Feelings Mad Libs to talk about real feelings in real situations. Discuss real friend or family members as much as possible.

MAD LIB SENTENCES

After reading the sentence, say how your friend/family or the other person could be feeling.

How would _____ feel if _____ (that situation) really happened? He/She would feel_____.

- a. When_____ was at the shoe store he/she_____ (a/the) _____.
- b. _____ went camping in the forest. He/she _____ (a/the) _____.
- c. I saw _____ at school. He/she _____ (a/the) _____.
- d. _____ was marching in the city parade when he/she _____ (a/the) _____.
- e. At school I was sitting next to _____ when he/she _____ (a/the) _____.
- f. My family went for pizza and brought along_____. We were surprised when he/she _____ (a/the) _____.
- g. I was working really hard on some math work at school when _____ (a/the) _____.
- h. I was at a sleep over party with 3 other kids and saw _____ (a/the) _____.
- i. I was sitting by myself on the playground and _____ (a/the) _____.
- j. I was waiting for my turn on the swings at the park when _____ (a/the) _____.
- k. _____ was shopping for a birthday present when all of a sudden he/she _____ (a/the) _____.
- l. _____ and I were playing a game together when all he/she _____ (a/the) _____.
- m. I was feeling lonely and was happy to see _____ coming over but then he/she _____ (a/the) _____.

Karen L. Anderson, PhD, 2011

Age Range: Grades 1-5

FEELINGS

HAPPY	ANGRY	SAD
SELF-CONSCIOUS OR SILLY	SORRY	SCARED
EMBARRASSED OR SHY	NERVOUS	WORRIED
	OOPS! (I made a mistake!)	

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I. FAMILY & FRIENDS (PRETEND OR REAL)

1. MOM	7. AUNT/UNCLE	13. AUDIOLOGIST
2. DAD	8. BEST FRIEND	14. SPEECH TEACHER
3. GRANDMOTHER	9. TEACHER	15. CLASSMATE (BACK)
4. GRANDFATHER	10. NEIGHBOR	16. CLASSMATE (FRONT)
5. SISTER/BROTHER	11. BABYSITTER	17. PET 1
6. COUSIN	12. FOOD STORE LADY	18. PET 2

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II. ACTIONS

1. SAW A MAD	7. SAID A JOKE TO	13. WAS MEAN TO
2. TRIPPED ON	8. HID FROM	14. HUGGED
3. RAN INTO (BUMPED)	9. PUT A SADDLE ON	15. IGNORED
4. RAN OVER (HURT)	10. MADE FUN OF	16. WHISPERED ABOUT
5. DANCED WITH	11. TEASED	17. SAW A WILD/CRAZY
6. RAN AWAY FROM	12. YELLED AT	18. SAW A CRYING

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III. OTHERS

1. TOOTH FAIRY	7. BANANA	13. ELEPHANT
2. DINOSAUR	8. BUS DRIVER	14. LAMP
3. FROG	9. CLASSMATE (ACROSS)	15. SANTA CLAUS
4. ACTION FIGURE GUY	10. FRIEND	16. BALLOON
5. COW	11. TIGER	17. ALLIGATOR
6. BEE	12. GIRAFFE	18. KANGAROO

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